



***UNIVERSIDAD CENTRAL DEL CARIBE, SCHOOL OF MEDICINE
SUBSTANCE ABUSE COUNSELING PROGRAM***

POST-BACCALAUREATE CERTIFICATE IN SUBSTANCE ABUSE COUNSELING

MASTER IN HEALTH SCIENCES IN SUBSTANCE ABUSE COUNSELING

PROGRAM DESCRIPTION AND PROCEDURES MANUAL

2018 – 2019

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POST-BACCALAUREATE CERTIFICATE IN SUBSTANCE ABUSE COUNSELING

MISSION OF THE SUBSTANCE ABUSE COUNSELING PROGRAM

The purpose of the educational program is the formation of high quality health professional to provide services of excellence in substance abuse treatment and prevention in response to need in the community.

PROGRAM GOAL AND OBJECTIVES

GOAL: The Post-Baccalaureate Certificate in Substance Abuse Counseling will train professionals to provide addictions counseling services to individual clients, their families, groups, and others in the community.

OBJECTIVES: The program will enable students to:

- ◆ Acquire competencies in knowledge, skills, and attitudes necessary for effective substance abuse counseling of individuals, groups and families.
- ◆ Understand and apply theoretical foundations necessary for substance abuse counseling of individuals, groups, and families.
- ◆ Perform effectively the professional functions of an addiction counselor.
- ◆ Apply knowledge and strategies for primary, secondary, and tertiary prevention of substance abuse.
- ◆ Practice effective counseling within a biopsychosocial approach in diverse public and private settings.
- ◆ Perform as member of a professional interdisciplinary team.
- ◆ Understand various perspectives in issues related to substance abuse counseling; considering the social, political, economic, and cultural context within which substance abuse exists.

PROFILE OF THE GRADUATE:

Graduate of the Post-Baccalaureate Certificate in Substance Abuse Counseling will:

- ◆ Demonstrate knowledge, skills and attitudes of the professional functions of an addiction counselor.
- ◆ Access and apply state of the art knowledge and skills in substance abuse counseling throughout their career.
- ◆ Perform effectively as member of an interdisciplinary team.
- ◆ Adhere to professional and ethical standard for addiction counselors.
- ◆ Provide effective and holistic services to substance abuse clients, their families and other in the community.

ADMISSION REQUIREMENTS

Applicants must fulfill the following requirements and submit the indicated documents to be considered eligible for admission to the Post-Baccalaureate Certificate in Substance Abuse Counseling:

1. Official application form with required information completed.
2. A Baccalaureate degree from an accredited institution of higher education with a minimum grade point average of 2.5 based on a scale of A = 4.0. The student's academic preparation must include the following:
 - a. 9 credits in Behavioral Science including 3 credits in Psychology
 - b. 3 credits in Biology
 - c. 3 credits in Mathematics
3. Official copy of results of the "Examen de Admisión a Estudios de Posgrado" (EXADEP) or Graduate Record Examination (GRE).
4. Official transcript from each college or university attended for all undergraduate and graduate work.
5. Three letters of recommendation to be sent directly to the Office of Admissions of the UCC.
 - a. Two letters from professors or supervisors in the student's area of specialty.
 - b. One letter from a professor or supervisor outside the student's area of specialty.
6. Personal interview with the Admissions Committee of the Program in Substance Abuse.
7. Current curriculum vitae that includes any professional experience with substance abuse clients.
8. Evidence of payment of the non-refundable application fee.
9. Current Certificate of Good Conduct issued by a police department.
10. Once admitted to the program, the student must submit a health certificate which includes a physical exam by a licensed physician, chest X-rays, and copies of the following tests: VDRL, urinalysis, CBC, and a Certificate of Immunization, and a certificate of recent vaccination against the hepatitis B virus, and influenza vaccine.

READMISSIONS

Students who have been enrolled in the program but have not as yet completed all the course work and have not attended classes for a period of one trimester, must apply for readmission to the program through the Office of Admissions if he/she wishes to continue in the program. All readmission applications must be received 30 calendar days before the start of the session in which the student wants to continue his/her studies. Interested parties should submit transcripts of any course work taken outside UCC during the time they were absent from the program.

MAINTENANCE OF ACTIVE STATUS

Students who have fulfilled all the requirements for the Certificate, except for the Internship, shall be required to pay a fee of \$33.00 per trimester in order to maintain the status of graduate student in the program for a period not exceeding the rest of the time needed for the completion of the certificate, three (3) years.

TRANSFER STUDENTS

Transfer students will be considered for admission if they fulfill all admission requirements. The applicant must ask the institution from which he/she wishes to transfer to submit all pertinent documentation. The committee of Graduate Studies will study the student's academic record and will recommend to the Registrar's Office the transfer of course work as follows:

- a. Only six (6) credit hours will be accepted if and only if the grades of transferred courses are A or B, if the courses are equivalent to those offered by the Program in Substance Abuse, and if they satisfy program requirements.

REGISTRAR'S OFFICE

The Registrar's Office is responsible for student registration, maintenance of the student's official academic record, preparation and mailing of transcripts, and certification of course work, grades, and fulfillment of graduation requirements.

REGISTRATION

All students must register according to the time schedule prepared by the Registrar's Office. Before registering, the student will be counseled about their program of study by a faculty member of the Program in Substance Abuse.

Students who stop attending class at whatever time during the trimester must follow official procedures for withdrawing from class(es), or receive a grade of F for the class(es).

STUDENT RECORD

All students who wish information about their academic record, transcripts or certification of graduation shall communicate with the Registrar's Office.

At the end of each trimester, the Registrar's Office will mail grades of the courses taken by the student during the trimester. Students who believe that their grade record contains an error must communicate with the Registrar's Office no later than the second week of the following term. Students who do not receive their grades by the beginning of the next term are responsible for notifying the Registrar's Office.

CERTIFICATION AND TRANSCRIPTS

At the student's request, the Registrar's Office will release certifications of course work, files or other necessary official documents. In addition, this office will send confidential transcripts to other colleges and universities, certified agencies and potential employers. Official transcripts are sent directly to recipients designated by the student and are never given directly to the student.

Students may obtain unofficial copies of their academic record. If the student believes that the transcript contains an error, he/she must notify the Registrar's Office within seven (7) days following receipt of the document.

Students pay a fee of five dollars (\$5.00) for each document at the time the document is requested.

DIPLOMAS

Students may claim their diploma in the Registrar's Office no later than one year after the date of graduation. The UCC is not responsible for diplomas that are not claimed during this time period.

ADDRESS CHANGE

Students are required to provide a permanent address to the Registrar's Office at the time of registration. Students must notify this office of any address change. The UCC is not responsible for university correspondence that fails to reach the student due to inaccurate address information.

LANGUAGE OF INSTRUCTION

The language of instruction in courses at the UCC will be Spanish and English. All registered students will be proficient in both languages.

TIME LIMIT

Students will be allowed a maximum of three (3) years to complete the requirements of the Post-Baccalaureate Certificate in Substance Abuse Counseling.

CLASS ATTENDANCE

According to the Regulations of the UCC, class attendance is compulsory. The departmental director is responsible for the enforcement of this regulation.

COURSE LOAD

The academic load of a full-time student will be no less than six (6) and no more than ten (10) credits each trimester.

RESIDENCE REQUIREMENTS

Students must complete a minimum of 18 credit hours at the UCC.

AUDITING STUDENTS

Those students who wish to audit courses may do so if they have the approval of the Program Coordinator and if they register during the registration period. They must also pay the corresponding fees.

GRADUATION

Students must apply and pay the corresponding graduation fee no later than the date set in the Academic Calendar. Application forms for this purpose are obtained from the Registrar's Office, and must be sent or delivered to the Bursar's Office with the receipt of payment of the non-refundable graduation fee. Non-compliance with these requirements may postpone the conferring of the certificate.

GRADING POLICY

Grades at the end of each term are assigned according to the following letter system:

GRADE	POINTS*	
A	4	Excellent
B	3	Good
C	2	Satisfactory
F	0	Failure
S	0	*See below
U	0	*See below
I	0	Incomplete
A/W	0	Authorized withdrawal
U/W	0	Unauthorized withdrawal
WP	0	Withdrawal passing
WF	0	Withdrawal failing
IP	-	Course in progress

***The Program Coordinator may propose graduate courses that are designated with the grade S (satisfactory) or U (not satisfactory).**

A grade of I indicates assigned work yet to be completed in the term. The grade I becomes an F if not removed within the first 7 days of the following term (quarter) according to the following schedule: I grades from the first trimester become F's if not removed before the end of the first week of the second trimester; I grades for the second trimester become F's if not removed before end of the third week of the third trimester. I grades from the third trimester become F's if not removed before the end of the first week of the following term. An I grade can not be changed to a W under any circumstances.

The graduate student record will be reviewed by a Committee on Promotions at the end of each *trimester* term to monitor academic progress. The Committee on Promotions will meet at the end of each academic year to evaluate the student academic status, the resulting recommendation will be based upon the general academic index (CQPI) on the four point scale, as follows:

1. To be in good academic standing, the student must have a grade index of **2.5** or higher.

2. If the grade index is below **2.5**, the student will be on probation and will be required to repeat courses in order to achieve satisfactory academic progress. At the end of the term in which the student is repeating courses, he/she will be suspended if his/her grade index is not in good standing 2.5. Students on probation are not eligible for financial aid.
3. When a student is placed on probation, a formal written communication will be sent with the specific conditions as established by the Committee on Promotions.

Students who have been suspended indefinitely from the program may appeal their cases to the Committee on Graduate Studies, who will review the student's record and will make the decision whether to re-admit the student or to recommend dismissal from the program.

The grade index is calculated by dividing the weighted accumulated number of points by the total number of credit hours including grades of F and repeated classes. Withdrawals and grades for transferred courses are not included in the calculation of the grade index.

Grade reports are sent to students at the end of each term.

A certified letter is mailed to each student placed on probation or suspended. Since mail may be delayed or misdirected, it is the responsibility of every student to check with the Coordinator of the Program to determine his or her academic status before registration for the next trimester.

WITHDRAWAL PROCEDURES

1. The deadline for withdrawal from a course or courses will be stipulated in the academic calendar of the UCC.
2. The procedure will be for the student to provide the Program Coordinator written notification of the course(s) from which he/she wishes to withdraw. The Coordinator will indicate approval or disapproval, notifying the student of the decision in writing, and informing the Registrar's Office. The student must complete the withdrawal application available in the Registrar's Office.
3. At the time of withdrawal, authorized withdrawals are to be graded WP or WF according to the student's academic performance in the course from which he/she is withdrawing.
4. Authorized withdrawals will be granted following the rules and regulations of the Program of Graduate Studies.
5. Unauthorized withdrawals constitute grounds for dismissal from the program.
6. The time limit for withdrawal from the program will be stipulated in the academic calendar of the UCC.

TUITION AND OTHER FEES

Admission, with application	\$50.00
Late admission, with application	\$150.00
Readmission, with application	\$25.00
- Regular student, per credit	\$275.00
- Auditing student, per credit	\$65.00
Maintenance of active status	\$33.00
Credit Unit	\$275.00/cr.
General fee	\$400.00 (Annually)
Technological Resources fee	\$600.00 (Annually)
Health Insurance	Cost may vary
Late Registration fee	\$100.00
Transcript	\$5.00 (Each)
Graduation fee	\$250.00
Parking Permit	\$40.00 (Annually)
Sticker Replacement	\$40.00
Identification (ID) Card	\$15.00
ID Card Replacement	\$15.00
CPR Course	\$50.00 (Per Course)
Education Certification	\$10.00
Diploma Duplicate	\$50.00
Record Duplicate	\$2.00 (Per Page)
Fax Transmission	\$1.00 (Per Page)

REIMBURSEMENT POLICY

Return of Title IV Funds: As an institution that participates and distributes students financial aid Title IV Funds, Universidad Central del Caribe adheres to the Federal guidelines governing refunds related to said programs. The Return of Title IV Funds Policy applies to all registered students who qualify and participate in a federal financial aid program and later withdraw or are administratively withdrawn. The policy determines the amount of funds the student spends at the moment of withdrawal up to the sixty (60%) percent of the academic term, after this period refunds are not applicable.

Refunds will be made within thirty (30) days from the date that the University determines that the student had withdrawn. Requests for withdrawal must be submitted in writing to the Registrar.

The formula used to determine the total amount to be refunded is as follows:

1. Determine the percentage of period of enrollment the student attended.

2. Determine the amount of Title IV funds earned by multiplying the total amount of Title IV aid (other than FWS) for which the student qualified by the percentage of time enrolled.
3. Compare the amount earned to the amount disbursed, if less aid was disbursed than was earned the student may receive a post-withdrawal disbursement by the institution for the difference. If more aid was disbursed than was earned, the institution will determine the amount of Title IV aid that must be returned (i.e., that was unearned) by subtracting the earned amount from the amount actually disbursed. The difference will be refunded to the appropriate Title IV Funds Program.
4. If the student received an amount of funds that had been considered due prior to withdrawal and upon withdrawal it is determined the student received an over-payment. The student will be responsible for the reimbursement of the amount determined to be an overpayment.

If the student has received an overpayment the Financial Aid Office will communicate to the student the existence of this situation. The student will be instructed to contact the U.S. Department of Education to establish the necessary repayment arrangement.

NOTE: The information in this catalog is subject to change without notice. The Universidad Central del Caribe reserves the right to make changes as deemed necessary in calendars, fees, policies, academic requirements, regulations, programs, and other subjects, after the publication date.

GRADUATION REQUIREMENTS

1. Complete the 25 credit hours required for the Post-Baccalaureate Certificate in Substance Abuse Counseling with a grade point average of 2.5 or higher.
2. Complete a minimum of 18 credits at the UCC.
3. Complete all requirements for the Certificate in Substance Abuse Counseling within three (3) years from the date of admission.
4. Comply with all academic and institutional requirements of the Program in Substance Abuse and the UCC.

**ACADEMIC PROGRAM: POST-BACCALAUREATE
CERTIFICATE IN SUBSTANCE ABUSE COUNSELING**

Trimester	Course Number and Title	Credit Units	Contact Hours (Theory)	Contact Hours (Practice)	Total Contact Hours
1	SAC 504 Human Development	3	45	0	45
	SAC 503A Neuropsychopharmacology of Substance Abuse	3	45	0	45
2	SAC 511 Theory and Practice of Individual Counseling	4	45	15	60
	SAC 501A Theoretical Models of Addictions and its Implication for Counseling	3	45	0	45
3	SAC 514 Theory and Practice of Group Counseling	3	35	10	45
	SAC 516 Theory and Practice of Family Counseling	3	35	10	45
4	SAC 517 Ethical and Legal Aspects of Substance Abuse Counseling	2	30	0	30
	SAC 530 Internship: Substance Abuse Counseling	4	12	300*	312*
Theory (1 credit = 15 contact hours)		25	292	335	627

* Internship Practice

DESCRIPTION OF COURSES

CERTIFICATE IN SUBSTANCE ABUSE COUNSELING

SAC 504: HUMAN DEVELOPMENT

45 CONTACT HOURS: 3 CREDIT HOURS

Students will analyze and conceptualize human developmental themes from the perspective of various learning & personality theorists. The counseling process interventions and strategies will be addressed in relation to the topical issues discussed in the class. The themes include the following: life stage transitions, human cognitive and social development, biological / physiological influences self-concept, relationship, parenting, individual and cultural differences, physical and learning theories.

SAC 503A: NEUROPSYCHOPHARMACOLOGICAL ASPECTS OF SUBSTANCE ABUSE

45 CONTACT HOURS: 3 CREDITS HOURS

This course examines the effects of psychoactive substances on various biological systems and behaviors. The pharmacokinetics (absorption, distribution, metabolism and excretion) and the pharmacodynamics (mechanisms and sites of action) of alcohol, sedative-hypnotics, barbiturates, stimulants, opiates and hallucinogens among others will be studied. The functional anatomy of the brain and neurons, the process of neurotransmission, and variations in individual responses to psychoactive substances are reviewed. Basic neuropsychopharmacological principles are discussed in terms of substance abuse treatment and prevention, and recent scientific developments and sociohistorical issues pertinent to substance abuse counselors are presented.

SAC 511: THEORY AND PRACTICE OF INDIVIDUAL COUNSELING

60 CONTACT HOURS: 4 CREDITS HOURS

Counseling is viewed as a process facilitating the client's achievement of constructive personal goals. Focus is placed on the student's ability to apply state-of-the-art individual counseling models and understand the implications of the stages of change to the counseling process. The theoretical basis and practice of motivational interviewing and the following counseling: Cognitive, behavioral, and social learning will be presented. Topics covered include crisis interventions, anger in the substance abuse process, relapse-prevention models, and distinct needs of special population. Students will practice the use of different assessment instruments and develop a comprehensive treatment plan for a person with addiction-related problems. Various treatment modalities are discussed in terms of theoretical basis, and effectiveness.

SAC 501A: THEORETICAL MODELS OF ADDICTION AND ITS IMPLICATIONS FOR COUNSELING
45 CONTACT HOURS: 3 CREDIT HOURS

This course provides the student with a clear articulation of what it means to be a professional substance abuse counselor. A summary introduction describes the foundation of knowledge, skills and attitudes upon which the core functions of the substance abuse counselor are based. Selected theories are reviewed to understand the complexity of addiction for helping the student to develop a comprehensive model of substance abuse. The disease model, psychoanalytic perspective, behavioral and cognitive behavioral approaches, social learning theory, family systems theory and the biopsychosocial paradigm are used to conceptualize addiction. The implications for substance abuse counseling associated to each model are discussed. Special emphasis is given the development of awareness of personal constructs and these theoretical foundations in other to allow for an integration of these elements into an effective counseling approach.

SAC 514: THEORY & PRACTICE OF GROUP COUNSELING
45 CONTACT HOURS: 3 CREDITS HOURS

This will focus on group strategies used in prevention and treatment of substance abuse. The group counseling will emphasize in-group process and the strategies designed to enhance mutual support and to acquire skills such as drug refusal. Presentation of material will be didactic and experimental. Demonstration of group work will be integrated throughout the course. An involvement in-group session outside the classroom is a course requirement.

SAC 516: THEORY AND PRACTICE OF FAMILY COUNSELING
45 CONTACT HOURS: 3 CREDITS HOURS

This course will focus on family strategies used in the prevention and treatment of substance abuse. The family counseling provides an overview of the interactions between family dynamics and substance abuse. Basic concepts of family systems theory will be discussed to learn how are didactic and experimental. Demonstrations of family counseling will be integrated throughout the course. Involvement in family sessions outside the classroom is a course requirement.

SAC 517: ETHICAL AND LEGAL ASPECTS OF SUBSTANCE ABUSE COUNSELING
30 CONTACT HOURS: 2 CREDITS HOURS

This course examines the laws that directly affect substance abuse counseling and the ethical standards of substance abuse professionals. Topics included are: civil rights of substance abusers, confidentiality law (as amended in 1987), family law, criminal law, mental health care law, driving while intoxicated, commitment and guardianship, negligence, liability and the legal aspects of employee assistance programs. Also, the theories for ethical decision making and the process and guidelines for reaching ethical decisions in difficult and sometimes complicated situations are presented and discussed. Particular emphasis will be placed on the nature of legal and ethical obligations of the newly emerging professional substance abuse counselor in Puerto Rico.

SAC 530: **INTERNSHIP: SUBSTANCE ABUSE COUNSELING**
312 CONTACT HOURS: 4 CREDIT HOURS

Internship I: Substance Abuse Counseling emphasizes the acquisition of substance abuse counseling skills and the integration of these skills into a variety of substance abuse prevention and treatment settings. A rich combination of at-risk populations, substance abuse treatment scenarios and substance abuse counseling supervisors will ensure that students acquire basic competencies in each core counselor function. An attempt will be made to individualize the internship to meet each trainee's specific needs. The internship is divided into different rotations and a seminar. On each rotation the student works closely with the staff substance abuse counselor who provides supervision and guidance. The student becomes a member of the interdisciplinary team and provides counseling services to clients (individuals, family and groups), consultation to other professionals, attends interdisciplinary meetings and presents clients' progress in staff conferences. In consultation with the Internship Coordinator, the student will select internship sites from the available private and public treatment settings with which agreements have been reached. In addition to the rotations, the student is expected to participate in a two hour seminar every other week. This didactic aspect of the internship is intended to offer academic training in areas that directly relate to the student's present and future career as a well-rounded substance abuse counselor. The didactics include case presentations, lectures and conferences. Topics covered in this seminar include substance abuse counseling strategies (individuals, family and group), research in neuropsychopharmacology and clinical aspects of substance abuse, and professional and ethical responsibilities of the substance abuse counselor.

MASTER OF HEALTH SCIENCE IN SUBSTANCE ABUSE COUNSELING

MISSION OF THE SUBSTANCE ABUSE COUNSELING PROGRAM

The purpose of the educational program is the formation of high quality health professional to provide services of excellence in substance abuse treatment and prevention in response to need in the community.

PROGRAM GOAL AND OBJECTIVES

- GOAL The Master in Health Science in Substance Abuse Counseling will impart the knowledge, skills and attitudes that enable Counselors to provide and supervise services and to plan, manage, and evaluate substance abuse programs for prevention and treatment in public and private organizations.
- OBJECTIVES The Program will enable students to:
- ◆ Develop competencies to provide effective substance abuse counseling to individuals, groups, and families according to their needs and resources.
 - ◆ Develop knowledge, skills, and attitudes in management of Substance Abuse Programs.

B. PROFILE OF THE GRADUATE

Graduates of the Master in Health Science in Substance Abuse Counseling will:

- ◆ Demonstrate competent provision of substance abuse counseling services to individuals, families, and groups.
- ◆ Demonstrate knowledge, skills, and attitudes that enhance the effectiveness of interdisciplinary team, working in substance abuse programs.
- ◆ Demonstrate ethical behavior and professional commitment as substance abuse counselors as well as in their roles in the management of substance abuse programs.
- ◆ Foster the delivery of effective and humane services to substance abuse clients, their families, and others in the community.
- ◆ Demonstrate competencies in the supervision of substance abuse counseling services and management of substance abuse programs.
- ◆ Access and apply findings of current scientific studies to their field of specialization.

ADMISSION REQUIREMENTS

Applicants must fulfill the following requirements and submit the indicated documents to be considered eligible for admission to the Master of Health Science:

1. Official application form with required information completed.

2. A Baccalaureate degree from an accredited institution of higher education with a minimum grade point average of 2.50 based on a scale of A = 4.0. The student's academic preparation must include the following:
 - 9 credits in behavioral science including 3 in Psychology
 - 3 credits in Biology
 - 3 credits in Mathematics
3. Official copy of results of the "Examen de Admisión a Estudios de Posgrado" (EXADEP) or the Graduate Record Examination (GRE).
4. Official transcript from each college or university attended for all undergraduate and graduate work.
5. Three letters of recommendation to be sent directly to the Office of Admissions of the UCC.
 - a. Two letters from professors or supervisors in the student's area of specialty.
 - b. One letter from a professor or supervisor outside the student's area of specialty.
6. Personal interview with the Admissions Committee of the Program in Substance Abuse.
7. Current curriculum vitae that includes any professional experience with substance abuse clients.
8. Evidence of payment of the non-refundable application fee.
9. Current Certificate of Good Conduct issued by a police department.
10. Once admitted to the Program, the student must submit a health certificate which includes a physical exam by a licensed physician, chest X-rays, and copies of the following tests: VDRL, urinalysis, CBC, and a Certificate of Immunization, and a certificate of recent vaccination against the hepatitis B virus and influenza vaccine.

READMISSIONS

Students who have been enrolled in the program but have not as yet completed all the course work and have not attended classes for thirteen (13) months, must apply for readmission to the program through the Office of Admissions if he/she wishes to continue in the program. All readmission applications must be received 30 calendar days before the start of the session in which the student wants to continue his/her studies. Interested parties should submit transcripts of any course work taken outside UCC during the time they were absent from the program.

MAINTENANCE OF ACTIVE STATUS

Students who have fulfilled all the requirements for the Master's degree, except for the Comprehensive Exam, shall be required to pay a fee of \$33.00 per trimester in order to maintain the status of graduate student in the program for a period not exceeding the rest of the time needed for the completion of the Master's degree, five (5) years.

TRANSFER STUDENTS

Transfer students will be considered for admission if they fulfill all admission requirements. The applicant must ask the institution from which he/she wishes to transfer to submit all pertinent documentation. The committee of Graduate Studies will study the student's academic record and will recommend to the Registrar's Office the transfer of course work as follows:

- a. Only ten (10) credit hours will be accepted if and only if the grades of transferred courses are A or B, if the courses are equivalent to those offered by the Program in Substance Abuse, and if they satisfy program requirements.

REGISTRAR'S OFFICE

The Registrar's Office is responsible for student registration, maintenance of the student's official academic record, preparation and mailing of transcripts, and certification of course work, grades, and fulfillment of graduation requirements.

REGISTRATION

All students must register according to the time schedule prepared by the Registrar's Office. Before registering, the student will be counseled about their program of study by a faculty member of the Program in Substance Abuse.

Students who stop attending class at whatever time during the trimester, must follow official procedures for withdrawing from class(es), or receive a grade of F for the class(es).

STUDENT RECORD

All students who wish information about their academic record, transcripts or certification of graduation shall communicate with the Registrar's Office.

At the end of each trimester, the Registrar's Office will mail grades of the courses taken by the student during the trimester. Students who believe that their grade record contains an error must communicate with the Registrar's Office no later than the second week of the following term. Students who do not receive their grades by the beginning of the next term are responsible for notifying the Registrar's Office.

CERTIFICATIONS AND TRANSCRIPTS

At the student's request, the Registrar's Office will release certifications of course work, files or other necessary official documents. In addition, this office will send confidential transcripts to other colleges and universities, certified agencies and potential employers. Official transcripts are sent directly to recipients designated by the student and are never given directly to the student.

Students may obtain unofficial copies of their academic record. If the student believes that the transcript contains an error, he/she must notify the Registrar's Office within seven (7) days following receipt of the document.

Students pay a fee of five dollars (\$5.00) for each document at the time the document is requested.

DIPLOMAS

Students may claim their diploma in the Registrar's Office no later than one year after the date of graduation. The UCC is not responsible for diplomas that are not claimed during this time period.

ADDRESS CHANGE

Students are required to provide a permanent address to the Registrar's Office at the time of registration. Students must notify this office of any address change. The UCC is not responsible for university correspondence that fails to reach the student due to inaccurate address information.

LANGUAGE OF INSTRUCTION

The language of instruction in courses at the UCC will be Spanish and English. All registered students will be proficient in both languages.

TIME LIMIT

Students will be allowed a maximum of five (5) years to complete the requirements of the Master of Health Science in Substance Abuse Counseling.

CLASS ATTENDANCE

According to the Regulations of the UCC, class attendance is compulsory. The departmental director is responsible for the enforcement of this regulation.

COURSE LOAD

The academic load of a full-time student will be no less than six (6) and no more than ten (10) credits each trimester.

RESIDENCE REQUIREMENTS

Students must complete a minimum of 32 credit hours at the UCC.

COMPREHENSIVE EXAMINATION

The student must complete all courses required for the Master's degree, including Internship: Advanced Clinical Practice or Internship: Planning, Management and Evaluation of Substance Abuse Programs and have achieved a GPQI of 3.00 before taking the comprehensive exam.

The student must obtain 75% or higher in **each** topical area covered in the exam. If the student does not achieve this score, he/she will have two (2) more opportunity to do so. Re-examination will be limited to the topical area(s) in which the student did not obtain at least 70%, and take place no later than six (6) months after the first exam.

Dates for the comprehensive exam will be announced by the Registrar's Office.

AUDITING STUDENTS

Those students who wish to audit courses may do so if they have the approval of the Program Coordinator, and if they register during the registration period. They must also pay the corresponding fees.

GRADUATION

Students must apply and pay the corresponding graduation fee no later than the date set in the Academic Calendar. Application forms for this purpose are obtained from the Registrar's Office, and must be sent or delivered to the Bursar's Office with the receipt of payment of the \$250.00 non-refundable graduation fee. Non-compliance with these requirements may postpone the conferring of the degree.

GRADING POLICY

Grades at the end of each term are assigned according to the following letter system:

GRADE	POINTS*	
A	4	Excellent
B	3	Good
C	2	Satisfactory
F	0	Failure
S	0	*See below
U	0	*See below
I	0	Incomplete
A/W	0	Authorized withdrawal
U/W	0	Unauthorized withdrawal
WP	0	Withdrawal passing
WF	0	Withdrawal failing
IP	-	Course in progress

*The Program Coordinator may propose graduate courses that are designated with the grade S (satisfactory) or U (not satisfactory).

A grade of I indicates assigned work yet to be completed in the term. The grade I becomes an F if not removed within the first 7 days of the following term (quarter) according to the following schedule: I grades from the first trimester become F's if not removed before the end of the first week of the second trimester; I grades for the second trimester become F's if not removed before end of the third week of the third trimester. I grades from the third trimester become F's if not removed before the end of the first week of the following term. An I grade can not be changed to a W under any circumstances.

The graduate student record will be reviewed by a Committee on Promotions at the end of each *trimester* term to monitor academic progress. The Committee on Promotions will meet at the end of each academic year to evaluate the student academic status, the resulting recommendation will be based upon the general academic index (CQPI) on the four point scale, as follows:

1. To be in good academic standing, the student must have a grade index of 3.0 or higher.
2. If the grade index is below 3.0, but the deficiency does not extend beyond the limits for academic suspension, (2.5), the student will be on probation for the next academic year until he/she reaches satisfactory academic progress. Students on probation are not eligible for financial aid.
3. A student who at the end of the second academic year has not reached satisfactory academic progress will not be eligible for taking the comprehensive exam. The Committee on Promotions will send a formal written communication with the specific conditions for the student to remain in the program if his/her academic performance in the second year is still within the limit of 2.99-2.50 (Probation). The student will be on probation and will be required to repeat courses in order to achieve satisfactory academic progress. At the end of the term in which the student is repeating courses, he/she will be suspended if his/her grade index is not in good standing 3.00. Students on probation are not eligible for financial aid.
4. A student may be suspended indefinitely from the program by:
 - a. Being on probation for two consecutive terms.
 - b. Attaining a grade index below 2.5 at the end of any academic year.

3.0 + Good Standing 2.99 - 2.50 Probation 2.49 - Suspension

Students who have been suspended indefinitely from the program may appeal their cases to the Committee on Graduate Studies, who will review the student's record and will make the decision whether to re-admit the student or to recommend dismissal from the program.

The grade index is calculated by dividing the weighted accumulated number of points by the total number of credit hours including grades of F and repeated classes. Withdrawals and grades for transferred courses are not included in the calculation of the grade index.

Grade reports are sent to students at the end of each term.

A certified letter is mailed to each student placed on probation or suspended. Since mail may be delayed or misdirected, it is the responsibility of every student to check with the Coordinator of the Program to determine his or her academic status before registration for the next trimester.

WITHDRAWAL PROCEDURES

1. The deadline for withdrawal from a course or courses will be stipulated in the academic calendar of the UCC.

2. The procedure will be for the student to provide the Program Coordinator written notification of the course(s) from which he/she wishes to withdraw. The Coordinator will indicate approval or disapproval, notifying the student of the decision in writing, and informing the Registrar's Office. The student must complete the withdrawal application available in the Registrar's Office.
3. At the time of withdrawal, authorized withdrawals are to be graded WP or WF according to the student's academic performance in the course from which he/she is withdrawing.
4. Authorized withdrawals will be granted following the rules and regulations of the Program of Graduate Studies.
5. Unauthorized withdrawals constitute grounds for dismissal from the program.
6. The time limit for withdrawal from the program will be stipulated in the academic calendar of the UCC.

TUITION AND FEES

Admission, with application	\$50.00
Late admission, with application	\$150.00
Readmission, with application	\$25.00
- Regular student, per credit	\$275.00
- Auditing student, per credit	\$65.00
Maintenance of active status	\$33.00
Credit Unit	\$275.00/cr.
General fee	\$400.00 (Annually)
Technological Resources fee	\$600.00 (Annually)
Health Insurance	Cost may vary
UCC Insurance	\$12.00(Annually)
Late Registration fee	\$100.00
Transcript	\$5.00 (Each)
Graduation fee	\$250.00
Parking Permit	\$40.00 (Annually)
Sticker Replacement	\$40.00
Identification (ID) Card	\$15.00
ID Card Replacement	\$15.00
CPR Course	\$50.00 (Per Course)
Education Certification	\$10.00
Diploma Duplicate	\$50.00

REIMBURSEMENT POLICY

Return of Title IV Funds: As an institution that participates and distributes students financial aid Title IV Funds, Universidad Central del Caribe adheres to the Federal guidelines governing refunds related to said programs. The Return of Title IV Funds Policy applies to all registered students who qualify and participate in a federal financial aid program and later withdraw or are administratively withdrawn. The policy determines the amount of funds the student spends at the moment of withdrawal up to the sixty (60%) percent of the academic term, after this period refunds are not applicable.

Refunds will be made within thirty (30) days from the date that the University determines that the student had withdrawn. Requests for withdrawal must be submitted in writing to the Registrar.

The formula used to determine the total amount to be refunded is as follows:

1. Determine the percentage of period of enrollment the student attended.

2. Determine the amount of Title IV funds earned by multiplying the total amount of Title IV aid (other than FWS) for which the student qualified by the percentage of time enrolled.
3. Compare the amount earned to the amount disbursed, if less aid was disbursed than was earned the student may receive a post-withdrawal disbursement by the institution for the difference. If more aid was disbursed than was earned, the institution will determine the amount of Title IV aid that must be returned (i.e., that was unearned) by subtracting the earned amount from the amount actually disbursed. The difference will be refunded to the appropriate Title IV Funds Program.
4. If the student received an amount of funds that had been considered due prior to withdrawal and upon withdrawal it is determined the student received an overpayment. The student will be responsible for the reimbursement of the amount determined to be an overpayment.

If the student has received an overpayment the Financial Aid Office will communicate to the student the existence of this situation. The student will be instructed to contact the U.S. Department of Education to establish the necessary repayment arrangement.

NOTE: The information in this catalog is subject to change without notice. The Universidad Central del Caribe reserves the right to make changes as deemed necessary in calendars, fees, policies, academic requirements, regulations, programs, and other subjects, after the publication date.

GRADUATION REQUIREMENTS

1. Complete the 44 credit hours required for the Master of Health Science in Substance Abuse with a grade point average of 3.0 or higher. Under no circumstances a student with less than 3.0 will be considered for a Master Degree Diploma.
2. Complete a minimum of 32 credits at the UCC.
3. Pass a comprehensive exam with a minimum score of 75% in each component of the exam.
4. Comply with all academic and institutional requirements of the Program in Substance Abuse and the UCC.
5. Complete all requirements for the Master of Health Science in Substance Abuse within five (5) years from the date of admission.

**ACADEMIC PROGRAM: MASTER OF
HEALTH SCIENCE IN SUBSTANCE ABUSE COUNSELING**

Trimester	Course Number and Title	Credit Units	Contact Hours (Theory)	Contact Hours (Practice)	Total Contact Hours
1	SAC 504 Human Development	3	45	0	45
	SAC 503A Neuropsychopharmacology of Substance Abuse	3	45	0	45
2	SAC 511 Theory and Practice of Individual Counseling	4	45	15	60
	SAC 501A Theoretical Models of Addictions and its Implications for Counseling	3	45	0	45
3	SAC 514 Theory and Practice of Group Counseling	3	35	10	45
	SAC 516 Theory and Practice of Family Counseling	3	35	10	45
4	SAC 517 Ethical and Legal Aspects of Substance Abuse Counseling	2	30	0	30
	SAC 530 Internship: Substance Abuse Counseling	4	12	300*	312*
5	SAC 635 Design, Planning, and Implementation of Substance Abuse Programs	3	45	0	45
	SAC 633 Research Methodology	3	45	0	45
6	SAC 515 Theory and Practice of Substance Abuse Prevention	2	20	10	30
	SAC 619 Theory and Practice of Supervision	3	30	15	45
	SAC 625 Program Evaluation	2	30	0	30
	SAC 629 Clinical Intervention of Special Populations	2	30	0	30
7	SAC 630 Internship: Planning, Management and Evaluation of Substance Abuse Programs	4	12	200*	212*
	Comprehensive Exam	0	0	0	0
Theory (1 credit = 15 contact hours) Total:		44	504	560	1,064

**Internship Practice

DESCRIPTION OF COURSES

MASTER OF HEALTH SCIENCES IN SUBSTANCE ABUSE COUNSELING

SAC 504: HUMAN DEVELOPMENT

45 CONTACT HOURS: 3 CREDIT HOURS

Students will analyze and conceptualize human developmental themes from the perspective of various learning & personality theorists. The counseling process interventions and strategies will be addressed in relation to the topical issues discussed in the class. The themes include the following: life stage transitions, human cognitive and social development, biological / physiological influences self-concept, relationship, parenting, individual and cultural differences, physical and learning theories.

SAC 503A: NEUROPSYCHOPHARMACOLOGICAL ASPECTS OF SUBSTANCE ABUSE

45 CONTACT HOURS: 3 CREDITS HOURS

This course examines the effects of psychoactive substances on various biological systems and behaviors. The pharmacokinetics (absorption, distribution, metabolism and excretion) and the pharmacodynamics (mechanisms and sites of action) of alcohol, sedative-hypnotics, barbiturates, stimulants, opiates and hallucinogens among others will be studied. The functional anatomy of the brain and neurons, the process of neurotransmission, and variations in individual responses to psychoactive substances are reviewed. Basic neuropsychopharmacological principles are discussed in terms of substance abuse treatment and prevention, and recent scientific developments and sociohistorical issues pertinent to substance abuse counselors are presented.

SAC 511: THEORY AND PRACTICE OF INDIVIDUAL COUNSELING

60 CONTACT HOURS: 4 CREDITS HOURS

Counseling is viewed as a process facilitating the client's achievement of constructive personal goals. Focus is placed on the student's ability to apply state-of-the-art individual counseling models and understand the implications of the stages of change to the counseling process. The theoretical basis and practice of motivational interviewing and the following counseling: Cognitive, behavioral, and social learning will be presented. Topics covered include crisis interventions, anger in the substance abuse process, relapse-prevention models, and distinct needs of special population. Students will practice the use of different assessment instruments and develop a comprehensive treatment plan for a person with addiction-related problems. Various treatment modalities are discussed in terms of theoretical basis, and effectiveness.

SAC 501A: THEORETICAL MODELS OF ADDICTION AND ITS IMPLICATIONS FOR COUNSELING

45 CONTACT HOURS: 3 CREDIT HOURS

This course provides the student with a clear articulation of what it means to be a professional substance abuse counselor. A summary introduction describes the foundation of knowledge, skills and attitudes upon which the core functions of the substance abuse counselor are based. Selected theories are reviewed to understand the complexity of addiction for helping the student to develop a comprehensive model of substance abuse. The disease model, psychoanalytic perspective, behavioral and cognitive behavioral approaches, social learning theory, family systems theory and the biopsychosocial paradigm are used to conceptualize addiction. The implications for substance abuse counseling associated to each model are discussed. Special emphasis is given the development of awareness of personal constructs and these theoretical foundations in order to allow for an integration of these elements into an effective counseling approach.

SAC 514: THEORY & PRACTICE OF GROUP COUNSELING

45 CONTACT HOURS: 3 CREDITS HOURS

This will focus on group strategies used in prevention and treatment of substance abuse. The group counseling will emphasize in-group process and the strategies designed to enhance mutual support and to acquire skills such as drug refusal. Presentation of material will be didactic and experimental. Demonstration of group work will be integrated throughout the course. An involvement in-group session outside the classroom is a course requirement.

SAC 516: THEORY AND PRACTICE OF FAMILY COUNSELING

45 CONTACT HOURS: 3 CREDITS HOURS

This course will focus on family strategies used in the prevention and treatment of substance abuse. The family counseling provides an overview of the interactions between family dynamics and substance abuse. Basic concepts of family systems theory will be discussed to learn how are didactic and experimental. Demonstrations of family counseling will be integrated throughout the course. Involvement in family sessions outside the classroom is a course requirement.

SAC 517: ETHICAL AND LEGAL ASPECTS OF SUBSTANCE ABUSE COUNSELING

30 CONTACT HOURS: 2 CREDITS HOURS

This course examines the laws that directly affect substance abuse counseling and the ethical standards of substance abuse professionals. Topics included are: civil rights of substance abusers, confidentiality law (as amended in 1987), family law, criminal law, mental health care law, driving while intoxicated, commitment and guardianship, negligence, liability and the legal aspects of employee assistance programs. Also, the theories for ethical decision making and the process and guidelines for reaching ethical decisions in difficult and sometimes complicated situations are presented and discussed. Particular emphasis will be placed on the nature of legal and ethical obligations of the newly emerging professional substance abuse counselor in Puerto Rico.

SAC 530: INTERNSHIP: SUBSTANCE ABUSE COUNSELING

312 CONTACT HOURS: 4 CREDIT HOURS

INTERNSHIP I: Substance Abuse Counseling emphasizes the acquisition of substance abuse counseling skills and the integration of these skills into a variety of substance abuse prevention and treatment settings. A rich combination of at-risk populations, substance abuse treatment scenarios and substance abuse counseling supervisors will ensure that students acquire basic competencies in each core counselor function. An attempt will be made to individualize the internship to meet each trainee's specific needs. The internship is divided into different rotations and a seminar. On each rotation the student works closely with the staff substance abuse counselor who provides supervision and guidance. The student becomes a member of the interdisciplinary team and provides counseling services to clients (individuals, family and groups), consultation to other professionals, attends interdisciplinary meetings and presents clients' progress in staff conferences. In consultation with the Internship Coordinator, the student will select internship sites from the available private and public treatment settings with which agreements have been reached.

In addition to the rotations, the student is expected to participate in a two hour seminar every other week. This didactic aspect of the internship is intended to offer academic training in areas that directly relate to the student's present and future career as a well-rounded substance abuse counselor. The didactics include case presentations, lectures and conferences. Topics covered in this seminar include substance abuse counseling strategies (individuals, family and group), research in neuropsychopharmacology and clinical aspects of substance abuse, and professional and ethical responsibilities of the substance abuse counselor.

SAC 635: Design, Planning, and Implementation of Substance Abuse Programs

45 Contact Hours: 3 Credit Hours

Students in this course will receive information and develop designing, planning, and implementation skills for substance abuse programs. Special attention will be given to the development of goals and objectives in accordance with an organization's vision and mission, and to enhance the student's administration capabilities by increasing understanding and implications of important political and legal aspects. The strategic planning model will be discussed as a recommended approach to manage the designing, planning and implementation process of any given program.

SAC 633: RESEARCH METHODOLOGY

45 CONTACT HOURS: 3 CREDITS HOURS

This course will expose the students on how to conduct scientific investigation. The students will learn how to formulate investigative questions parting from a quantity and quality point to view. They will examine different types of design, instruments and their respective collection methods and data analysis. The course will give the students the capacity to apply the basic

principles of design and methodology of a qualified and quality scientific investigation. And final the course will evaluate scientific articles in reference to addiction counseling.

SAC 619: THEORY AND PRACTICE OF SUPERVISION
45 CONTACT HOURS: 3 CREDITS HOURS

This course examines the role of a substance abuse supervisor with clinical and management responsibilities. It will include theory, experiential and integrative components, and will focus on both the skills and the personal characteristics needed to be an effective clinical supervisor. Specific models of clinical supervision particularly relevant to alcohol and drug counseling, including the psychodynamic, cognitive-behavioral, skills and family therapy models are considered in detail.

SAC 515: THEORY AND PRACTICE OF SUBSTANCE ABUSE PREVENTION
30 CONTACT HOURS: 2 CREDITS HOURS

This course reviews historical developments in the formation and implementation of effective substance abuse prevention strategies. Components of successful community, workplace, churches and school-based prevention programs are discussed including needs assessment, program planning and evaluation, and maintenance of grassroots prevention efforts. The association between parenting and the initiation of substance use, risk and protective factors, current prevention strategies, future prospects of prevention design programming, group development, volunteer management and self help group formation are also discussed. Although there will be a focus on strategies targeting youth, the course will also address other high risk groups.

SAC 625: PROGRAM EVALUATION
30 CONTACT HOURS: 2 CREDITS HOURS

This course is designed to provide skills in program evaluation. Emphasis is given to evaluation designs, and the problems of implementing certain designs at the program level. The different methodologies for needs assessment, process, outcome and impact analysis are examined. This course will also capacitate students with basic statistical principles and their application to program evaluation. It will equip students to conduct basic data collection and analysis and to organize and report data.

SAC 629: CLINICAL INTERVENTION WITH SPECIAL POPULATIONS
30 CONTACT HOURS: 2 CREDITS HOURS

This course will consist of lectures delivered by invited experts and students presentation. The seminar focuses on the specific clinical needs and issues focused by special populations with substance abuse problems. Some of the populations identified are: women, elderly, gay and lesbians, and ethnic minorities, among others. Attention is given to the cultural and social bases

and stereotypes confronted by these groups in general but more so for those who are also experiences substances abuse problems.

SAC 630: INTERNSHIP: PLANNING, MANAGEMENT AND EVALUATION OF SUBSTANCE ABUSE PROGRAMS

212 CONTACT HOURS: 4 CREDITS HOURS

INTERNSHIP: Planning, Management and Evaluation of Substance Abuse Programs is the culmination of the student's formal training in substance abuse. Through this internship, the student directly and actively engages in the process of identifying programmatic needs in order to supervise a substance abuse counseling service and plan, implement, manage and evaluate a substance abuse program. The students will also attain direct experience in supervising substance abuse counselors. Students will apply the knowledge and skills acquired in previous courses on the administration of substance abuse programs, and gain first-hand appreciation of the factors that promote or impede effective planning, management and evaluation.

SUBSTANCE ABUSE PROGRAM COMMITTEES

In the Substance Abuse Program, the students shall elect a representative to the Admissions, Evaluation and Promotion and Curriculum Committee as set forth by the by-laws of the Universidad Central del Caribe. Due to rules of confidentiality, the students representatives shall not be allowed to be present at the meetings where there is a discussion about other students issues.

I. ADMISSIONS COMMITTEE

The Admissions Committee of the Substance Abuse Program will be responsible for the evaluation and selection of the candidates to be admitted to the program. The candidates will be evaluated based on the program established admissions requirements and will not discriminate due to race, sex, age, ethnicity, social condition, religious beliefs or political ideas. The functions of the committee are as follow:

- a. The Admissions Committee of the Substance Abuse Program will follow the enrollment policies and procedures of the UCC
- b. Responsible for student's recruitment
- c. Will carefully review and evaluate the applications for admissions to the program and will recommend to the President of the Universidad Central del Caribe the candidates to be admitted on the basis of the admissions norms.
- d. Will reevaluate as needed, the norms as the circumstances dictate.
- e. Establishes students eligibility criteria
- f. Establishes the admission formula based on the criteria that are predictors of the student's success
- g. Develop strategies to promote the program islandwide

II. STUDENT EVALUATION AND PROMOTION COMMITTEE

The Student Evaluation and Promotion Committee is responsible for the evaluation and promotion of the students based on the established criteria without discrimination due to sex, age, race, ethnicity, physical disability, social condition, religious beliefs or political ideas. The functions of the committee are as follow:

- a. Make a review of the students performance in each academic period and will recommend the promotion of students, the suspension or the academic probationary period of those students that did not meet the criteria to be promoted.
- b. Study difficult situations that might arise and recommend to the Program Director what actions need to be taken based on the university policies and procedures and on the merits of each case.
- c. Recommend the appropriate placement of those students applying for readmissions to the program

III. CURRICULUM COMMITTEE

The Curriculum Committee of the Substance Abuse Program is responsible for the evaluation of the curriculum of the program. This committee will make recommendations of changes in content, evaluation, prerequisites or any other issue related to the program courses. The functions of the committee are as follow:

- a. Design and implement the substance abuse program in accordance with the educational philosophy of the institution and in agreement with the needs and demands of the Puerto Rican community.
- b. Evaluate whether the academic program complies with the established goals and objectives of each educational offering.
- c. Evaluate whether the academic program will meet the standards to accomplish the profile of the graduate.
- d. Faculty development with regard to new trends in substance abuse treatment and prevention

IV. AD HOC COMMITTEES

The Director of the Substance Abuse Program can appoint members of special committees of limited time duration for specific purposes.

PROGRAM FACULTY

CARRIÓN GONZÁLEZ, IBIS S., Psy.D., Assistant Professor

Psy.D om Psychology with specialization in Clinical Psychology, Universidad Carlos Albizu, 2002

COX-McCLEARY, EVADNE, MSN, MHS, Assistant Professor;

MHS, Governors State University, Chicago, Illinois, 1996
MSN, Catholic University of Puerto Rico, Mental Health and Psychiatric Nursing, 1983,

DÍAZ-RODRÍGUEZ, NEREIDA, Ph.D., Assistant Professor;

Ph.D, Clinical Psychology, University of Puerto Rico, 1997

FELIBERTY-MORALES, EVELYN, MA, Assistant Professor;

MA, University of Puerto Rico, School of Public Administration, 1991

Echevaría Marrero, Jonathan, PsyD., Assistant Professor;

Psy.D. Clinical Psychology Program. Ponce Health Science University 2010- 2016

GARCÍA-RODRÍGUEZ, MARÍA DEL MAR, MSW, MHS, Instructor

MHS in Alcoholism and Drug Abuse Science, Governor State University, Chicago, Ill, 1996
MSW, University of Puerto Rico, School of Social Work, 1970;

MALDONADO-RÍOS, GERTRUDIS, Ph.D., Assistant Professor

Ph.D., Psychology with specialization in Clinical Psychology, 1997

MARRERO-PAGÁN, YARI M., MHS, Instructor

MHS, in Substance Abuse Counseling, Universidad Central del Caribe, SOM, 2005

MARRERO-RODRÍGUEZ, C. AMALIA,, Ed.D, MPH, Associate Professor

Ed.D, University of Puerto Rico, Río Piedras Campus, 2013
MPH in Biostatistics, University of Puerto Rico, School of Public Health, 1989

MIRANDA-JIMENEZ, LISA A., PsyD.,MS, Assistant Professor

Psy D., Clinical Psychology and Master in Industrial and Organizational psychology, SOM, 2008

PÉREZ DEL PILAR, OMAR, Ph.D, CCSS-II, Ph.D, Assistant Professor; Doctorate Degree in

Psychology with specialization in Clinical Psychology, University of Puerto Rico, Río Piedras Campus, 2002

QUIÑONES-BERRÍOS, ARELIZ, MHS, Ed.D., Instructor;

Ed.D in Guidance Counseling – Interamerican University, 2007
MHS, in Substance Abuse Counseling – Universidad Central del Caribe, SOM, 1999.

RAMOS-VARGAS, LUZ N., Ph.D., MHS, Assistant Professor

Ph.D., in Clinical Psychology, Ponce Health Science University, 2013.
MHS, in Substance Abuse Counseling, Universidad Central del Caribe, SOM. 2008.

REYES-PULLIZA, JUAN CARLOS, MS, Ed.D., Assistant Professor

Ed.D in Curriculum, University of Puerto Rico, Río Piedras Campus, 2003
MS, Epidemiology, University of Puerto Rico, School of Public Health, 1990

RODRÍGUEZ-GUERRA, ESTHER, Ph.D., Assistant Professor
Doctorado en Filosofía, Concentración en Psicología Clínica, SOM, 1994

ROMERO-RAMOS, CHRISTIAN E., MHS,CPL., Instructor
MHS, in Substance Abuse Counseling, Universidad Central del Caribe, SOM, 2015

SANTOS, Hector O. MD, FAAP, MHS, d.p., Assistant Professor;
M.D., University of Puerto Rico, Medical Sciences Campus,
Specialty in Peditrics; University of Puerto Rico, School of Medicine; 1980;
MHS UCC, Masters of Sciencein Substance Abuse Counseling; 2008

TORRES-RIVERA, FRANCISCO, Ph.D., Assistant Professor; Ph.D, Union Graduate School,
Cincinnati, Ohio - Philosophy in Social Psychology, 1978